Full name of the author[[1]](#footnote-1)

Full name of the co-author[[2]](#footnote-2)

**TITLE OF THE ARTICLE**

**Abstract**

**Purpose** – 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Design/methodology/approach –** 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Findings** – 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Research limitations/implications** – 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Practical implications** – 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Originality/Value** – 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single; 12 pt text, line spacing single;

**Keywords (4 to 7 keywords):** 12 pt text, line spacing single; 12 pt text, line spacing single;

**Research type (choose one):** research paper, viewpoint, technical paper, conceptual paper, case study, literature review, general review.

**JEL classification: must be provided Choosing JEL Classification Codes from the list http://www.aeaweb.org/jel/jel\_class\_system.php.**

**Introduction**

***Introduction should: a) introduce into the topic, b) address the relevance of the research presented in the paper, c) identify the purpose of the scientific research, d) describe applied methods, and e) discuss prior coverage of the issue.***

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**Theoretical background**

***The aim of the section is threefold: to support a theory of the research, to discuss previous studies in the field and to explain scientific research problem. The theoretical background should consist of reference to relevant international scholarly literature. Authors are recommended to use newest scholarly literature published in last five years and referred in journals included in international data bases.***

***Theoretical background could be divided into parts or be formed as one section.***

***References in the text should be made in brackets.***

***Examples of the citations in the text:***

*The majority of studies revealed demand- and supply-side factors of migration (Balkyte, Tvaronaviciene 2011; OECD 2013) or tackled quality of life issues (Korsakiene et al. 2011).*

*The research is based on previous results of the analysis of computer mediated communication characteristics in Lithuanian organizations (Raisiene, Jonusauskas, 2011; Raisiene, 2012). Theoretical background of the given research is based on meta-analysis and especially on the works of Tarafdar et al. (2011), Murray & Rostis (2007), Ayyagari et al. (2011), and Park & Jex (2011).*

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**Research methodology**

***Research methodology should* *describe research strategy, define means of data collection, and indicate methods of data analysis.***

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**Research results and findings**

***Research results could be divided into parts or be given as one section.***

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Figure 1. Title

Source: (e.g. according to research data / author’s compilation / according to Name, 2015)

**All figures and tables must be placed and cited in the text in consecutive numerical order. They must be numbered in the order in which they appear in the manuscript (e.g. Fig. 1, Fig. 2).**

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Table 1. Title

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| --- | --- |
| **Name of the category** | **Value** |
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|  |  |
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Source: (e.g according to research data / author’s compilation / according to Name, 2015)

**Figures and tables have to be of the high quality. Please be sure that all imported tables and figures are at the appropriate resolution: 1200 dpi for line art, 600 dpi for grayscale and 300 dpi for color.**

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**Conclusions**

***Conclusions should summarize results of the research and provide original insights on the topic.***

***Please avoid new information or elaboration of research results, and do not repeat any details from body text.***

***The authors are recommended to provide implications and recommendations for future investigations.***

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**References**

***It is recommended to provide at least 20 sources (please refer to modern scientific sources).***

Books and articles:

1. Al-Weshah G. A., Al-Zubi K. (2012) E-business enablers and barriers: empirical study of SMES in Jordanian communication sector. *Global journal of business research*, Vol. 6, No. 3: 1-16.
2. Barney, J. B. (2007) *Gaining Sustaining Competitive Advantage*. Third Edition. Upper Saddle River, NJ: Pearson Prentice Hall. 555 p.

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CEPI. Annual Report (2006) European Council of Real Estate Professions (CEPI) [online] [accessed 6 May 2008]. Available from Internet: <http://www.cepi.eu/pdf/en/cepiar-2006.pdf>.

1. Institution, Country, e-mail [↑](#footnote-ref-1)
2. Institution, Country, e-mail [↑](#footnote-ref-2)